



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	ЧЕРНЯЕВ
Имя	НИКОЛАЙ
Отчество	НИКОЛАЕВИЧ
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	НОВОСИБИРСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА

И. Черняев





Task 1:

- 1) The central character in the story was a boy named Rohan. He was known for his ~~laziness~~ as a lazy person who lacked ambition.
- 2) The main habit that hindered Rohan's progress was procrastination - he constantly put important tasks to later and later dates, never completing them.
- 3) Upon hearing about the arrival of Mr. Gupta, Rohan became curious.
- 4) Rohan When Rohan approached him, Mr. Gupta was sitting under a large tree.
- 5) Mr. Gupta showed Rohan an hourglass, each grain of sand inside being a





precious moment of his life, and each time that he wasted one such moment, it slipped away forever, and could not be returned, which is what makes time so ~~precious~~ valuable.

6) Rohan learnt to eliminate any distractions around him, to focus only on his task and to organise his routine.

7) Rohan was able to complete tasks, which he could not do before, this helped the village thrive and the villagers were amazed by this change in Rohan's behaviour.

8) Time can completely transform a person and a person's destiny, if the person decides to use this time correctly, this





transformation will improve the person.

9) Initially, Rohan did not consider time valuable and thought that he could waste it as much as he wanted to, but, after he met Mr. Gupta, he realised how precious time was, and tried to use well as much of it as he could, and to waste none of it.

10) The story teaches us that time is a man's greatest treasure, and that, to avoid future dissatisfaction, it must be used wisely. ~~an~~





Task 2:

- A) 1) pressure
2) consultant
3) manager
4) probably
5) certainly

- B) 1) a
2) b
3) c
4) a
5) b

Task 3:

groom, knowledge, progress, plough, graft

Task 4:

1) <u>to Read</u>	2) <u>to hit</u>
<u>had Read</u>	<u>had hit</u>
<u>has been Read</u>	<u>has been hit</u>





Task 5:

- A) 1- talking 2- lengthy
B) 3- observation 4- complain
C) 5- talker 6- puzzled

Task 6:

- 1) When have you fixed your car?
- 2) Everybody in our team has taken part in the marathon.
- 3) I don't know anybody who has won an award for a photograph.
- 4) Have you ever interviewed a celebrity?
- 5) Elsa is going to visit her cousin tomorrow.
- 6) "If I passed my exam last week, I would have been able to go on holiday next week."





- 7) Can you phone the doctor, please?
- 8) If I have to finish revising our report,
I will not be able to attend the
conference tomorrow.
- 9) Everyone in my family is computer literate.
- 10) I wish I could speak five languages!

Task 9:

- 1) Museum
- 2) Desk
- 3) Education
- 4) Examination
- 5) Homework





Task 7) One of the main reasons to dislike big cities is because of the levels of air pollution - there usually are a lot of vehicles on the roads, which means that the air is filled with dust and exhaust fumes. These not only smell bad, but also pose a hazard to health.

Big cities also tend to have problems with transport - underground train lines are often noisy and crowded, and there are constant traffic jams on the roads.

Task 8) Social networks have long become a major part of many peoples' lives. But how do they affect teenagers in particular?

The numbers speak for themselves: 73% of





teenagers are on a social network. This is most likely because teenagers have many friends that they would like to communicate with, and social media networks provide a fast and easy to use method of contacting them.

However, it may be argued that contacting friends is not the main way in which social media networks are used, as only 37% of teenagers send messages every day. This could suggest that other activities, like reading others' posts, may be the real main use of social media. A reason for this may be that teenagers often try to find "role models" for themselves, who they can copy and attempt to become as "cool" (as the teenagers themselves often say) and as successful as they perceive their "role model" - usually a celebrity - to be.

